

Hale Middle

2025-2026
the student handbook



Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, OPS has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

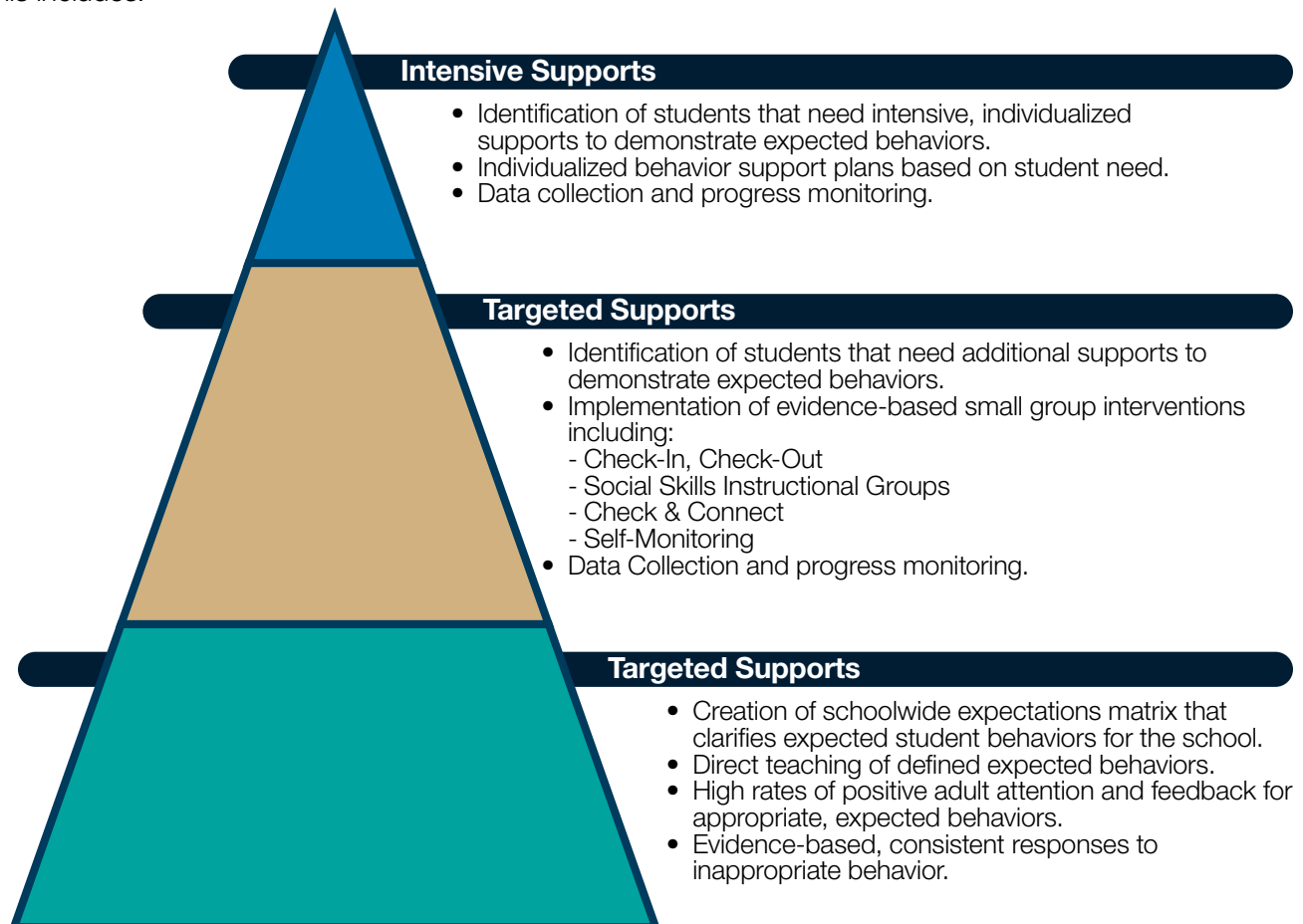
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

OPS is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

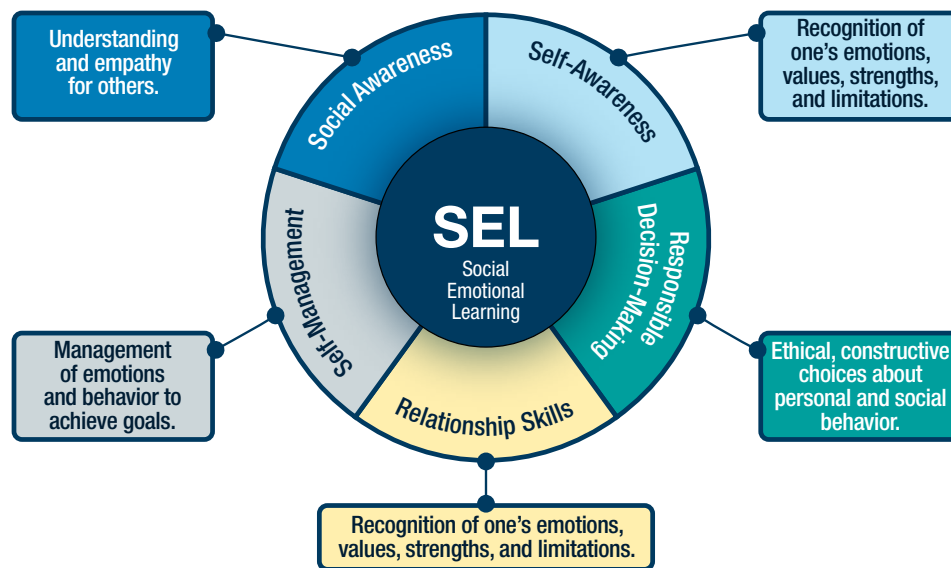
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Hale Middle

6143 Whitmore Street / Omaha, Nebraska 68152-2260
531-299-2360 / Fax: 531-299-2379 / www.ops.org/hale

Mission Statement

The mission of Nathan Hale Middle School is to prepare students for the present while empowering them to shape the future..

Vision Statement

Inspire Hope. Raise Achievement. Develop Leaders. Strive for Excellence.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Mrs. Kimberly Langford's Message

Thank you for taking the time to review the student handbook. The handbook provides a guide for students as they experience the various opportunities that Hale has to offer. These guidelines have been developed to ensure students are aware of the procedures and expectations while a part of the Hale Community, and we trust that adherence to these rules will assist the students of Hale in having a positive, safe, and productive school year.

Parents and guardians, you play a vital role in your student's education, as Hale Middle values our community to develop our learners. Our staff want parents to take an active role, therefore, communication between you and our staff is incredibly important. Please feel free to reach out to any teacher, counselor, or administrator with questions or concerns. Together we can develop students to be high school ready through a rigorous and respectful environment.

It is the goal of Hale to provide a variety of learning experiences for our students. Our staff takes pride in establishing a positive learning environment in which all students will be given opportunities to be successful academically. We strive to provide foundational opportunities for students, while also providing a feeling of safety and support.

As you review the handbook and prepare for a positive and productive school year, please utilize the information as a guide towards success. Let us work together, as you take ownership of your learning and maximize the opportunities that Hale has to offer.

Mrs. Kimberly Langford, Principal

Administrators

Mrs. Kimberly Langford	Principal
Mr. Barry Thomas.....	Data Processor
Miss Kristina Voss	(Assistant Principal/Activities & Athletics)....8th Grade
Mr. Andre Waller	(Dean).....7th Grade
Mr. David Mercer	(Dean).....6th Grade

Counselors

Mr. Doug Hauserman	Grade 6
Ms. Kayla-Marie Brick	Grades 7
Ms. Jamie Redinbaugh.....	Grades 8
Mr. Brandon Allen.....	Social Worker

Instructional Leadership

Mr. Andrew Samson.....	Instructional Facilitator
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Guidelines for Appropriate Attire at School

School is a place for serious work and study. Certain types of fashion and dress are not appropriate for school. All students are expected to dress appropriately. What is considered appropriate dress for school is at the discretion of Hale Middle administration. Students who dress inappropriately will be asked to change or may be sent home to change clothes.

1. Clothing must not distract or disrupt the learning atmosphere within the school. Clothing that advertises and/or displays graphics of alcohol, drugs or sexual content are prohibited. Sagging pants are not acceptable. Undergarments should not be visible.
2. Head coverings such as hats, bandanas, do-rags, and other unattached headwear are not allowed.
3. Sunglasses or gloves are not to be worn in school.
4. Sleeveless muscle shirts, spaghetti straps shirts, tank tops and fishnet or see-through shirts, as well as pajama pants and bedroom slippers are not acceptable. T-shirts with sleeves must be worn under team jerseys.
5. Midriffs must be covered.
6. A student should be able to touch the hem of the shorts or skirts with the arms and fingers extended for them to be of acceptable length for school.
7. No chains or wallets with chains are to be worn at school.
8. House shoes are not to be worn.

Transportation

If you come to school by bus you need to know your bus number, pick up and drop off point. When school is dismissed, you should go directly to your bus.

In order to ride the late bus, you must qualify for transportation to and from school. While waiting for the bus, you should stay in the loading area. While on the bus, you will be required to sit down flat on the seat at all times. For safety, good conduct on the bus is required. There is to be no loud talking, rowdy behavior, or moving about the bus. The driver is in charge and must be obeyed. The Code of Conduct will be applied to any misconduct.

Hale Middle students are not permitted to drive motorized vehicles to school. Bicycles must be locked and should not be ridden on school sidewalks. Skate boards or heel skate shoes may not be ridden on school property and must be taken immediately to your locker after entering the building.

Agenda, Supplies, and Books

You will be given an agenda and required to always have it with you during the school day. If you lose your agenda, you will need to buy a replacement at the cost of \$3.00. In addition to your agenda, you must have paper, a writing utensil, and your iPad with you daily for each class. Failure to have expected supplies may result in a consequence. You are responsible for all books issued to you. Fines will be assessed for damaged or lost books.

Media Center

You are encouraged to use the media center. All materials taken from the media center must be checked out through with the media center staff. Any damaged or lost books will be your responsibility.

Beginning the Day-Ending the Day

The doors of Hale Middle are open daily at 7:10 a.m. A free breakfast is served from 7:10 a.m. until 7:35 a.m. Students must be finished eating and ready to exit the area when dismissed at 7:35 a.m. At 7:35 a.m., students are to report to their first class. When the tardy bell rings at 7:40 a.m., **students MUST be in their assigned classroom to not be counted as tardy.**

At the end of the school day, buses leave the building immediately after dismissal. It is expected that the halls are clear, and students are in their designated locations by 3:10 p.m. Students who are in extra-curricular activities must go directly to those activities. Students that exit the building may not be allowed to re-enter for activities. Students need to be with their teacher, coach, or program by 3:10 p.m. each day. Any student not in their designated area and are roaming the halls may be asked to leave the building.

Attendance

As a middle school student, you are developing habits of a lifetime. It is important that you come to school on time daily. Your success is dependent upon regular attendance. If you are absent, you are responsible for making up all the work you missed in a timely fashion.

When you are absent, please be sure to contact your teacher for assignments you can do while you are absent. You may also have your parents/guardians contact your counselor. Please allow twenty-four hours to assemble the assignments.

If you accumulate ten or more absences, you are less likely to be successful in your studies. If attendance becomes a concern, a representative from the district will be in contact with you and your parents/guardians.

Your parents/guardians are requested to call the school attendance office regarding all school absences at **531-299-2360 option 2, or 531-299-7027**. If parents/guardians are unable to call, you are required to bring a note from your parents/guardians to the attendance office, stating the reason for the absence upon your return to school.

Disciplinary action will be taken for students who are truant from school. **Truancy** is missing a class or any portion of the day when neither the family nor school officials know the student's whereabouts, the student is refusing to attend school or class, or the school has been notified that the student has been reported as a run-away.

Student Arrival Time

The doors of Hale Middle are open daily at 7:10 a.m. Students should arrive no earlier than 7:00 a.m.

Bell Schedule

Period	TIME
Advisory	7:40 – 8:00 a.m.
Period 1	8:04 – 9:18 a.m.
Period 2	9:22 – 10:36 a.m.
Period 3	10:40 – 12:29 p.m.
6th Grade Lunch	
Period 4	12:33 – 1:47 a.m.
7th & 8th Grade Lunch	
Period 5	1:51 – 3:05 p.m.



Tardy Policy

To School:

Daily attendance is imperative for student success. This includes being on time to school each day. Every minute counts, even during advisement. For tardies 1-10 students will meet with the attendance team. Tardies 10+ may be handled by an administrator. Disciplinary Action may be taken. Students tardy to school must check in at the attendance office and then report immediately to class. Failure to report directly to class may result in disciplinary action.

Hallway Sweeps

Hallway sweeps will be conducted on a regular basis throughout the school year. Random periods will be selected, and students marked tardy to that particular period will be assigned a lunch detention, late school or Student Success Center.

During School:

You will have four minutes to pass from one class to another. It is advisable to get books and materials from your locker early so you do not have to return to your locker after each class. Students are tardy if they are not in their seat when the bell rings. A tardy is 5 minutes or less. If student is over 5 minutes late they will be referred to their administrator. Tardy totals will “start over” second semester.

Tardy 1- 4: Teacher records tardy and conferences with student.

Tardy 5 & 6: Teacher contacts parent and submits a counselor referral.

Tardy 7 and after: Teacher submits a referral to administrator for disciplinary action.

Hall Lockers

Lockers are assigned to students by parent request only. If assigned a locker per request, please note the following responsibilities::

1. Use only the locker assigned. You are not to change lockers after assignments have been made.
2. Care for the locker properly and keep it neat and clean.
3. Do not write on the locker or affix stickers on the locker.
4. Make sure the lock is locked after closing the locker.
5. You must leave coats and headgear in your locker.
6. Bring only essential items to school. The school is not responsible for property left in the lockers nor does it accept the responsibility for items lost or taken.
7. MEMORIZE the lock combination. NEVER GIVE THE COMBINATION TO OTHERS. The lockers are safe and secure only if the door is completely closed, the dial has been spun or cleared, and the combination is kept in confidence.
8. If you have problems with your locker, report to the problem to any of your team teachers.
9. Book bags, string bags, shoulder strap purses, and other large containers must remain in the locker during school time.

Lockers are the property of the school and are in the building only for the use of the students. Hale Middle reserves the right to inspect a student locker if the administration considers the search necessary to maintain the integrity of the school environment and to protect other students.

Book Bags/Backpacks

Students may carry book bags/backpacks with them to class during the school day. The book bag/backpack cannot continue wheels or a handle like carry-on luggage. Students should only carry school supplies and education materials in the backpack such as writing utensils, folders, notebooks, and school-issued iPad. Students need to leave non-school related items at home, including bags of snacks and candy. Book bags/backpacks are subject to search.

Activities

Students taking an active part in co-curricular activities are often more successful in all phases of school and get more out of their education. If a student is in the Student Success Center or goes to PAC during the school day they may not attend after school activities.

Athletics: Competition with other schools in various sports will be scheduled. Students will have the opportunity to participate in cross-country, flag football, basketball, track, wrestling, soccer and swimming. Girls may also elect to participate in volleyball. All students trying out for an interscholastic sport must have: (1) a current physical exam; (2) proof of insurance; (3) written parent permission; (4) activity card; (5) no failures in order to compete.

Clubs and Service Groups: Hale Middle offers a variety of clubs based on current student activity and interest. All students are encouraged to participate in as many activities as possible.

Student Council: Hale Middle Student Council promotes citizenship and character by creating outstanding relationships with both the school and the community. Student Council members will become a student-based bridge between Hale Middle students and the administration. Council members are

dedicated leaders who are expected to participate in community volunteer activities, and meet with administration on student issues. It is both an honor and a serious responsibility to serve on Student Council. All interested students must apply at the beginning of the school year.

National Junior Honor Society: Membership in the National Junior Honor Society is both an honor and a responsibility bestowed upon a student. Selection of students for membership is the responsibility of the Hale Middle faculty through the National Junior Honor Faculty Council. Students selected for the membership must have at least a 3.75 cumulative grade point average, attend Hale Middle the equivalent of one semester, and demonstrate outstanding qualities in citizenship, character, leadership and service. Once selected, members have the responsibility to continue to demonstrate these qualities. National Junior Honor Society candidates will be inducted into membership at a special ceremony.

Cafeteria

You will eat lunch during third or fourth. You are to eat with your assigned lunch block class at your assigned table in the school cafeteria. You have the option to bring your lunch from home.

Students are strongly discouraged from bringing any treats, cupcakes, candy, doughnuts, chips, soda and etc. Such items brought to the school must be approved by their administrator in advance. Failure to have approval may result in the items being confiscated and returned to a parent/guardian.

Rules

- Proper eating habits and table manners are required.
- Students buying lunch cannot sell or give food away.
- Students are not to push or crowd in front of each other.
- Food or drink is not to be taken out of the cafeteria.
- You are to remain seated while in the cafeteria until the teacher returns to pick you up.
- Trays and utensils must be returned to the proper area.
- Food is not to be thrown.
- Eating areas need to be clean and ready for the next group.
- Food cannot be passed among students.

In accordance with Federal law & U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Ave, S.W., Washington, DC. 20250-9410 or call toll free (866) 632-9992 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider & employer.

Homework

As a middle school student, you will be expected to prepare for some of your lessons at home. For most students this will involve at least an hour of study every evening. The assignments are important to skill development.

Grade Point Average (GPA)

Grade Point Average (GPA) is computed by dividing total grade points earned by credits attempted. All graded courses are included in this computation. To determine grade points, courses are assigned as follows.

Grades Reporting Timeline

- September – First Quarter Progress Report
- October – First Quarter Grade Report
- November – Second Quarter Progress Report
- December – Final Semester Grade Report (posted to transcripts)
- February – Third Quarter Progress Report
- March – Third Quarter Grade Report
- April – Fourth Quarter Grade report
- May – Final Semester Grade Report (posted to transcripts)

Honor Roll

Honor roll will be determined twice a year, for each semester, using the GPA for that semester only. Hale students will participate in celebrations each semester for their efforts in the classroom. Honor roll is comprised of three tiers, recognizing students for earning the following grade point averages:

Gold:..... GPA of 4.0 or above

Silver:..... GPA of 3.99 to 3.5

Bronze: GPA of 3.49 to 3.0

Advisory

The advisory period is a period of several minutes at the beginning of the day. This time is used to read the daily announcements, make special announcements, and conduct other necessary business. All students must attend advisory.

School Nurse

A school nurse is assigned to Hale Middle on a full-time basis. If you are ill, you should plan to stay home. If you become ill during the day, you may ask your teacher for a pass to see the nurse. If you are too ill to stay in school, a parent/guardian will be notified to pick you up. You must sign out in the attendance office before leaving the building.

If there is a reasonable excuse for you to miss a Physical Education class, then a written parent excuse must be presented to the nurse before school in order to be excused. The nurse will call your parents/guardians to verify the note.

Lost and Found

All found articles are to be taken to the main office. Lost articles found in the possession of another student may result in strong disciplinary action. Unclaimed items, after thirty days, will be donated to a charitable organization.

All found articles are to be taken to the Patriot Post.

Student Success Center (SSC)

The Student Success Center (SSC) Room is an essential link to achieving student success. The SSC room provides students with a positive, neutral environment where they can learn about individual responsibility and practice problem solving. Just as academic programs reach beyond the classroom to offer assistance to students who demonstrate weakness, the SSC facilitator assists and supports students in learning appropriate decision-making skills. The Student Success Center is viewed as an opportunity to teach or re-teach individual responsibilities and set short-term goals for student success. It is the goal of SSC to encourage the students' confidence through positive interactions and relationship building between the SSC facilitator and the student. Additional disciplinary action will be taken for students who do not demonstrate success in the Student Success Center.

Lunch Detention

If you misbehave during the school day or are not prepared with supplies you may be assigned a detention to be served during your lunch time. Lunch detentions will be held in a classroom and students may be offered a sack lunch.



Late School

Hale Middle recognizes the importance of daily school attendance; therefore, a Late School option is available as an alternative to out of school suspensions. Late School is conducted on Tuesdays, Wednesdays, and Thursdays, throughout the year, from 3:10 to 5:00 p.m. A late bus is available if you qualify for transportation. The late bus will take you to your bus stop. The purpose of Hale Middle Late School is to provide an effective means of retaining students

in school where an opportunity for academic progress can still be provided. Late School represents another chance for student counseling and makes parents aware of a situation before it becomes a more serious problem.

If you refuse to serve a Late School assignment or misbehave while assigned to Late School, you will be suspended out of school. Suspension out of school, reassignment to another school, or expulsion may result if behaviors warrant.

Cell Phone, MP3 Players, iPods, Video Cameras, Cameras, and Other Electronic Devices and Their Accessories

All electronic devices such as cell phones, MP3 players, ear phones/ear buds, batteries, video/cell phone cameras, and other electronic devices and their accessories must be off and out of sight from when you are dismissed to your first class until you are out of the building after your last class. These items are disruptive, cause interruptions and distractions to the learning environment, and are easily lost or stolen. The school is not responsible for these personal items and will not conduct searches or investigate for lost or stolen devices. These items are not allowed during the school day in the hallway or any interior area of the building, during lunch, or PE classes inside or outside. When these items are observed by a staff member, whether in use or not in use, students may be asked only once to turn the phone off and put the item away. The item will then be confiscated and turned over to the main office. Repeated violations may result in confiscation upon initially having the item out. Students who refuse to give up their electronic device will be sent to their administrator and face consequences for insubordination (see “insubordination” under discipline policy). In addition, students are not allowed to take pictures or videos with an electronic device (including cell phones) while on campus. Disciplinary action will apply.

First and Second Offense: Item is confiscated and turned in to the office. Student may pick up the item at dismissal.

Third Offense and After: Item is confiscated, and the parent may be required to pick the item up during the main office hours (7 a.m. to 4 p.m.).

If having phones, electronics and headphones out in class continues to be a problem, further disciplinary actions will apply.

Carrying Objects and School Deliveries

Objects that have no school-related purpose (balls of any kind, stuffed animals, balloon bouquets, fidget spinners, etc.) will result in the object being confiscated until the end of the school day. Repeated acts could result in a parent/guardian being required to pick up the object or be viewed as insubordination. Any balloon or flower bouquets delivered to the school will be kept in the main office until the end of the day, but such deliveries are strongly discouraged. Students will be notified in such cases that they have a delivery to pick up at the end of the day.

Student Identification Card

For the safety and security of everyone at Hale Middle each student will be issued a photo identification card. Student identification cards will be required for certain Hale and Omaha Public School events.

Being Prepared

All students will enter class prepared with Agenda, Paper, Writing Utensil, and Fully Charged iPad. Students not being prepared may be assigned a consequence.

Hale Middle Student Expectations

By choosing Hale Middle, students agree to meet a set of predetermined expectations covering the areas of Academics, Behavior and Community Involvement. These expectations are reviewed quarterly in grade level assemblies to ensure that all students are aware of and understand the expectations; all students know what is required to be successful at Hale Middle.

Known as the Hale Middle ABC's these expectations are as follows:

Academic Expectations

Hale students are expected to:

- Achieve at their highest level
- Challenge themselves to get better in all aspects of their education
- Support and encourage their classmates
- Work with their teachers

Behavior Expectations

Hale students are expected to:

- Attend school everyday
- Conduct themselves in a manner that makes their families proud
- Dress appropriately
- Read and understand the student handbook
- Wear student identification card at all times

Community Expectations

Hale students are expected to:

- Be involved in at least one after-school activity throughout the school year
- Respect all adults, teachers, administrators, paraprofessionals, custodians and cafeteria workers
- Respect all their fellow students

Student Behavior/Hale Middle Student Code of Conduct

The offenses listed below are not covered specifically in the Board of Education Code of Conduct. (See the district-wide buff pages of this student handbook.) These offenses are subject to disciplinary penalties at Hale Middle as outlined below and are listed for your information. Consequences may be altered if, in the judgment of school administrators, another consequence or action is more appropriate for a particular situation. These sanctions are guidelines and may be adjusted as deemed necessary.

In some cases, students may be placed in the Student Success Center (SSC) or assigned Late School rather than be suspended from school. If your conduct warrants additional disciplinary action, a recommendation may be made to suspend, reassign, or expel depending on the offense.

- 1. Falsifying or Forging School Documents** - Placing or causing to be placed false or forged information on school documents.
- 2. Offensive Social Behavior** - Any behavior that would ordinarily or generally be considered offensive or disruptive in an educational setting.
- 3. Throwing or possessing a snowball or throwing other items inside or outside of the school.**
- 4. Contributing to a Fight/Assault** - Contributing to a fight/assault consists of aggravating and/or preventing the intervention to a fight/assault in any way. This includes, but not limited to video recording a fight and/or verbally encouraging a fight.
- 5. Stink Capsules/Sprays** - Possessing or using stink capsules/sprays will result in a consequence that may include late school, Student Success Center, and/or suspension.
- 6. Book Checks** - Students involved in knocking books out of students' hands will be subject to the following disciplinary actions:

- 7. Disorderly conduct during a co-curricular event or athletic contest** - could range from removal from the event for the season or the entire school year.
- 8. Gossip** - Verbally dispersing inappropriate or incorrect information, which in turn causes agitation, friction, or fighting among fellow students.
- 9. Verbal Confrontation** – Student to student behavior(s) that significantly disrupts the learning environment of our school.

Disciplinary Violations

In addition to the “Student Code of Conduct” in the buff section, Hale Middle will take disciplinary action such as Late School, Saturday School, suspensions, SSC & PAC Room, and/or parent conferences for the following: cheating, verbal conflicts, skipping a class, leaving the building or campus unauthorized, insubordination, missing detentions, classroom disruption, possession of stolen property, inappropriate dress, forgery of notes, bringing unauthorized equipment, gambling, unauthorized sales, excessive tardies, public display of affection, coming to school with odor

of alcohol on breath, hazing, violations of school rules, inappropriate behavior adjacent to school grounds, or other types of undesirable behaviors that are disruptive to the normal operation of school. Throwing snow, ice, rocks or any other such objects, reporting false information, and failure to report actions that jeopardize the physical safety of staff, students, and/or others, disrespectful behavior toward staff, including a substitute teacher, inappropriate behavior on the way to and from school, propping the door open to gain access or unauthorized access.

Athletics

Basketball (boys/girls)
Cross Country (boys/girls)
Soccer (boys/girls)
Wrestling (boys/girls)
Swimming (boys/girls)

Volleyball (girls)
Track & Field (boys/girls)
Football (boys/girls)



Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Hale Middle A Compact For Learning School/Family Compact

A Partnership for High Student Achievement

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Shared Responsibilities for High Achievement

School

- Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging State academic achievement standards.
- Give families timely reports on student progress towards mastery of state and district standards.
- Ensure a safe and secure learning environment by setting firm and fair discipline policies in order to guide students to resolve conflicts in a positive manner.
- Communicate effective ways for parents to participate in the educational process by providing homework or information on other at-home learning activities.
- Regularly communicate with parents student progress through bi-quarterly grade reports, parent teacher conferences, parent portal access to grades, phone calls home, and via email.

Parents

- Communicate and work with teachers and school staff on an ongoing basis to be involved and to support my child's learning.
- Support my child's learning by participating, as appropriate, in decisions related to their education, and guiding positive use of their extracurricular time.
- Make sure my child attends school regularly and is on time while exhibiting proper behavior.
- Be informed about grade level academic expectations.
- Regularly check my child's agenda for homework and messages.

Hale Middle School Attendance Goal

The attendance goal at Hale Middle School focuses on improving student attendance and having all students in regular attendance. Ideally, students would miss no more than 9 days throughout the year. Students in regular attendance are more likely to be on or above grade level academically, be socially and emotionally connected to the school and staff and remain on track to high school graduation.

	On Track	Missing no more than 9 days per year
	At Risk	Missing 10-14 days per year
	Moderate	Missing 15-19 days per year
	Severe	Missing 20 or more days



Hale Middle Schoolwide Expectations

	Be Responsible	Be Respectful	Be Safe	Be Your Best
Classroom	<ul style="list-style-type: none"> Be on time and in your seat when the bell rings Be prepared with all materials 	<ul style="list-style-type: none"> Listen actively Speak positively Accept redirection calmly 	<ul style="list-style-type: none"> Use materials appropriately Report concerns or unsafe conditions to an adult Sit in assigned seat 	<ul style="list-style-type: none"> Focus on academics Complete all assignments Take ownership: grades, environment, behavior
Hallways	<ul style="list-style-type: none"> Use agenda pass at all times Keep all food/drinks in cafeteria. Get supplies for class Use restroom 	<ul style="list-style-type: none"> Use tone zone 1-2 Follow dress code Speak positively and accept redirection calmly Follow guidelines on showing affection 	<ul style="list-style-type: none"> Walk on the right side Keep hands and feet to self Always walk Stay in designated areas Use assigned locker 	<ul style="list-style-type: none"> Be on time Take care of items in hallway (e.g. posters, displays, keeping objects off of floor)
Cafeteria	<ul style="list-style-type: none"> Follow staff directions Keep all food/drinks in cafeteria Sit at assigned table 	<ul style="list-style-type: none"> Wait patiently in line Dispose of items correctly Say please and thank you Use tone zone 1-2 	<ul style="list-style-type: none"> Raise hand if something is needed Throw away food when directed Find a seat quickly and remain seated until dismissed 	<ul style="list-style-type: none"> Speak positively Maintain positive interactions
Auditorium/Assemblies	<ul style="list-style-type: none"> Follow staff directions Sit up facing forward in seat with feet on floor Food and Drinks are not permitted in the auditorium 	<ul style="list-style-type: none"> Conduct yourself as a positive audience member Applaud at appropriate times 	<ul style="list-style-type: none"> Wait for directions for dismissal Push seat up upon leaving 	<ul style="list-style-type: none"> Keep attention on speaker Be a model for other students Use appropriate words and voice volume
Bus	<ul style="list-style-type: none"> Be ready when bus arrives Board and exit promptly Check in with assigned staff 	<ul style="list-style-type: none"> Follow driver's/ supervisor instructions Follow district guidelines 	<ul style="list-style-type: none"> Two people per seat, and remain seated Exit at assigned stop 	<ul style="list-style-type: none"> Greet driver Thank driver when exiting Be a model for other students
Restrooms	<ul style="list-style-type: none"> Use facility quickly Have a pass Be timely 	<ul style="list-style-type: none"> Keep restroom neat and clean Respect privacy 	<ul style="list-style-type: none"> Report problems or concerns to staff Remain in own stall 	<ul style="list-style-type: none"> Take care of your business Return to class promptly Wash your hands
All Settings	<ul style="list-style-type: none"> Follow all directions first time given Attend school each day Keep cell phones/ electronic devices/ ear buds off and out of sight or in locker Keep all food/drinks in cafeteria Focus on academics in all subject areas 	<ul style="list-style-type: none"> Follow dress code Speak positively Accept redirection calmly Follow guidelines on showing affection Clean up after self 	<ul style="list-style-type: none"> Notify adults of unsafe conditions Use school/ community property as intended. Keep personal belongings stored safely Keep hands and feet to self 	<ul style="list-style-type: none"> Greet staff Offer to help others Follow the directions of all staff Take ownership Show pride the PATRIOT WAY

Omaha Public Schools 2025-2026 Calendar



Next Level Learning – May 28-July 3, 2025

Please check with your child(ren)'s school regarding dates of specific school related activities.

Juneteenth - No School For Next Level Learning Students – June 19, 2025

Independence Day July 4

STAGGERED SCHOOL START - indicated by asterisk*

- **August *13** – Kindergarten, and Entry Level Grades at Middle and High School
- **August *14** – First Day of School for All Other K-12 Students
- **August *20** – First Day of School for Pre-K Students

Labor Day – No School For All Students September 1

Two Hour Late Start For All Students September 23

No School For All Students October 3

First Quarter Ends – October 10

Second Quarter Begins – October 13

ALL CONFERENCES ARE THE WEEK OF OCTOBER 13

No School For All Students – October 16 & 17

HIGH SCHOOL – PreACT Day for 9th & 10th Grade October 21
No School for 11th & 12th Grade High School Students

Two Hour Late Start For All Students October 28

No School For All Students November 4

Thanksgiving Recess – No School For All Students November 24-28

Second Quarter Ends – December 19

Winter Recess – No School For All Students December 22-January 2

Third Quarter Begins – January 5

District Kindergarten Registration Day January 16

Martin Luther King Day – No School For All Students January 19

Two Hour Late Start For All Students January 27

No School For All Students February 13

Presidents' Day – No School For All Students February 16

Two Hour Late Start For All Students February 24

Third Quarter Ends – March 6

Fourth Quarter Begins – March 9

ALL CONFERENCES ARE THE WEEK OF MARCH 9

No School for All Students – March 12 & 13

Spring Recess - No School For All Students March 16-20

HIGH SCHOOL – ACT Day for 11th Grade April 7
No School for 9th, 10th & 12th Grade High School Students

No School For All Students April 17

No School For All Students April 20

Two Hour Late Start For All Students May 5

High School – Last official day for seniors May 8

Last student day – *Fourth Quarter Ends* May 20

Memorial Day May 25

Elementary – 8:50 a.m. to 4:05 p.m.

Middle School – 7:40 a.m. to 3:05 p.m.

High School – 7:40 a.m. to 3:05 p.m.

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs
– Check with the school regarding start & end of school day times.

June 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	*13	*14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

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Omaha Public Schools District Student Handbook

Middle School · 2025-26

*Every student.
Every day.
Prepared for
SUCCESS.*



Omaha Public Schools Student Code of Conduct

2025-26 School Year

*Every student.
Every day.
Prepared for
SUCCESS.*



Parent(s)/Guardian(s) and Students

We ask that you take time to sit down together and read through these guidelines.

Please note the behaviors that may result in an administrative response.